

WEDNESDAY WORKSHOPS

TIME

LOCATION

Creating Adult Spaces for Educational Equity that Support the Empowerment and Liberation of Boys of Color	Wed 1:30pm - 3:00pm	Arlington/Berkeley
Unpacking our Adaptive Unconscious: Becoming a Culturally Competent Urban Educator	Wed 1:30pm - 3:00pm	Beacon Hill
Drive to Five: Equipping Dads For Maximum Performance in 0-5 Years	Wed 1:30pm - 3:00pm	Constitution
Equity 101	Wed 1:30pm - 3:00pm	Back Bay Room
A Circle with Our Brothers: Using Restorative Practices to Connect and Heal	Wed 1:30pm - 3:00pm	Franklin
Preparing Black Boys To Get and Keep a Job	Wed 1:30pm - 3:00pm	Newbury
Standing in the Gap: Addressing the Need for Black Male Presence in Schools Through Community Engagement	Wed 1:30pm - 3:00pm	St. James
5 Strategies to Securing Grants & Corporate Sponsorships for Organizations Serving Men and Boys of Color	Wed 1:30pm - 3:00pm	Tremont
The Silent Confidence Killer: How Loss Compromises & Dismantles Our Emotional & Mental Well Being	Wed 1:30pm - 3:00pm	White Hill
Facing Inferiority: 3 Instructional Strategies Using Race and Economics to Liberate, Empower, and Educate Boys of Color	Wed 1:30pm - 3:00pm	Whittier
Building Trust, Respect, and Critical Thinking Skills Through Engaging and Interactive Initiative Games	Wed 1:30pm - 5:00pm	Brandeis
It's not Justice: Using Restorative Practices to Nurture a Culturally Affirming, Community Building, School Climate for Young Men of Color	Wed 1:30pm - 5:00pm	Cambridge
Empowering Youth Through Civic Engagement: Curriculum as a Tool for Agency and Equality	Wed 1:30pm - 5:00pm	Charles River
The Culturally Relevant Classroom, A Focus on Children of African Descent	Wed 1:30pm - 5:00pm	Emerson
Kingmakers of Oakland - Treating the Fish in the Toxic Ecosystem	Wed 1:30pm - 5:00pm	Gloucester
Liberation Education: How New York City is Working to Empower Young Men of Color as They C.L.I.M.B to the Summit of Their Potential	Wed 1:30pm - 5:00pm	Holmes

Trauma and The Student Athlete: Creating a Therapeutic Environment Using Restorative Practices and Circle Process	Wed 1:30pm - 5:00pm	Longfellow
High Expectations Teaching to Empower Cultural Proficiency	Wed 1:30pm - 5:00pm	Stuart
The Great Debate: Using Evidence-Based Argumentation (EBA) and Policy Debate to Amplify Student Voice	Wed 1:30pm - 5:00pm	Winthrop
Equity Pedagogy: Enabling Students of Color to Achieve	Wed 3:30pm - 5:00pm	Arlington/Berkeley
RISK: Take it Early, Use it Often, Push Forward	Wed 3:30pm - 5:00pm	Beacon Hill
Advancing Health, Education and Community Conditions to Promote Success in Boys and Young Men of Color	Wed 3:30pm - 5:00pm	Constitution
Recruiting and Retaining Teachers of Color Q.U.I.C.K.I (Qualified, Quality, Unique, Intuitive, Inspiring, Collaborative, Caring, Kinesthetic and Knowledgeable	Wed 3:30pm - 5:00pm	Cabot
Restructuring Alternative Ed to Meet the Needs of Boys of Color	Wed 3:30pm - 5:00pm	Back Bay
Engaging Young Men of Color Through Positive STEM Experiences & Highly Individualized Support	Wed 3:30pm - 5:00pm	Franklin
Books for Black Boys: Creating Transformative Independent Reading Experiences	Wed 3:30pm - 5:00pm	St. James
Approaches and Insights to Mentoring Boys and Young Men of Color	Wed 3:30pm - 5:00pm	Tremont
MINDFULNESS: A Tool to Help Young Men of Color Succeed	Wed 3:30pm - 5:00pm	White Hill
The Wakanda Effect: Helping Our Boys Heal Emotionally and Flourish Academically #blackboyjoy	Wed 3:30pm - 5:00pm	Whittier